WEST VIRGINIA
WESLEYAN COLLEGE
SUMMER SESSION

June 13 — August 12

1938

"In the Foothills of the Alleghenies"

BUCKHANNON, WEST VIRGINIA

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WEST VIRGINIA WESLEYAN COLLEGE

BULLETIN OF THE THIRTY - FIFTH

ANNUAL SUMMER SESSION

NINE WEEKS

June 13 - August 12 — Nine Hours Credit

BUCKHANNON WEST VIRGINIA

CALENDAR FOR 1938

JANUARY

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ADMINISTRATIVE STAFF AND FACULTY

Roy McCuskey, S.T.B., D.D. ..... President of the College

Oscar D. Lambert, Ph. D. ..... Dean of the College and Director of Summer School

Jacob Bos, Ph. D. ..... Foreign Language

Ralph C. Brown, S.T.B. ..... Bible and Philosophy

Roscoe H. Carder, A.C.A., A.M. ..... Business Administration

Lewis H. Chrisman, Litt. D. ..... English Literature

Ora D. Curry, A.B. ..... Librarian

George L. Glauner, Ph. D. ..... History

Thomas W. Haught, Sc. D. ..... Geography

Nicholas Hyma, M.A., Sc. D. ..... Chemistry

James Edward Judson, Ph. D. ..... Biology

O. Earle Karickhoff, A.M. ..... Economics and Sociology

Clifford M. Lewis, M.A. ..... Journalism

Frank E. Muzzy ..... Music

Mrs. C. Edmund Neil, A.M. ..... Dean of Women

David E. Reemsnyder, A.M. ..... Physical Education

W. A. Saucier, Ph. D. ..... Education

A. A. Schoolcraft, Ph. D. ..... Education

Leta Snodgrass, A.M. ..... Fine Arts

Ross Bonar, A.M. ..... Education

Beth Darnall, A.B. ..... Education

GENERAL INFORMATION

The Summer Session is a regular feature of the College and the same standards are maintained through this period as are followed during the semester sessions of the College. The duration of the term is nine weeks, June 13 to August 12, inclusive. All the courses that are offered are fully accredited and designed to fulfill the needs of the following classes of students:

1. Regular students enrolled in West Virginia Wesleyan College or other institutions, who wish to do work for additional credit. This may be done in order to shorten the student's time in college or to adjust deficiencies.

2. Teachers and prospective teachers who seek credit in order to satisfy the requirements for certificates.

3. Students who are working to complete the requirements for admission to technical or professional courses.

4. Teachers who desire advanced instruction in their professional work.

ADMISSION

Full college standing can be secured by a student who presents official credentials for fifteen units of preparatory work completed in a first-class high school, or its equivalent. Students who for any reason are unable to present satisfactory certificates of scholarship, may be admitted by examination.

REGISTRATION AND CREDIT

Only one day, June 13, will be devoted to registration. All students are urged to register on that day. The regular classes will convene on June 14, and those students who enter on that day, or later, will be seriously handicapped on account of irregular entrance.

Students who enroll in college for the first time should present their credentials from the secondary school from which they graduated or give such evidence as will satisfy the entrance requirements. All transcripts should be sent directly to the office of the Registrar of the College.

FEES

The fee for the entire term is $30.00 which includes all library and campus privileges. Registration for less than six semester hours is charged at the rate of $5.00 per hour. This does not include fees in Music, Expression, Fine Arts, and Science.

LIVING ACCOMMODATIONS

Agnes Howard Hall, the dormitory for women, will be kept open during the summer. The dining room of the dormitory will be open where meals may be obtained at a reasonable rate.

Students who are interested in securing rooms in the dormitory should communicate with the office of the Treasurer so that reservations may be properly made. The tuition, board and room in the dormitories is $80.00 for the term of nine weeks for each student.

CLASS PERIODS

By taking all influences into consideration, it is generally thought that more work can be accomplished during the Summer Session than at any other time during the year. Students and instructors in West Virginia Wesleyan College will be surrounded with almost ideal conditions for good work and the achievement of the maximum results. In view of these facts the courses for which three hours credit are given will meet five times a week, two-hour courses four times a week, and one-hour courses three times a week.

BUREAU OF RECOMMENDATIONS

Wesleyan College has organized a Teachers' Employment Bureau. This office is maintained in the administration building, and its purpose is to assist in the securing of positions for students and graduates of the College. In the past the authorities of the college have been requested frequently to recommend teachers and have been successful in placing almost all our graduates in important places. In order to facilitate this matter the Bureau has been organized and it will be at the service of the students of the Summer School without charge. All students and graduates of the College, who are interested in securing positions, or a change of position, are urged to enroll in the Bureau. It is our aim to keep in touch with boards of education, principals and superintendents in order that we may render beneficial service to them in filling vacancies in their schools.

CREDIT

College credit will be given to regularly enrolled students who meet the entrance requirements, and to those who are in regular attendance and wish their credit transferred to another institution. Appropriate certificates on the completion of work will be given at the conclusion of the term.

Nine semester hours is the maximum amount of work for the nine-weeks session.

By special order of the State Board of Education college graduates attending summer school may carry a maximum amount of credit amounting to twelve hours.

ASSEMBLIES

At 9:30 a. m. on each Wednesday there will be held in the college auditorium a general assembly. The chief feature of the programs will be the appearance of prominent speakers who have had wide and successful experiences in industrial and profes-

sional occupations. The assembly programs are designed for the special benefit of the students who will profit greatly by being present at each of these exercises.

SPECIAL STUDENTS AND SPECIAL FEES

DEPARTMENT OF MUSIC

Instruction in Piano, Pipe Organ, Violin or Voice.

Two lessons per week, nine weeks,	$20.00
One lesson per week, nine weeks,	12.50
Piano Rental, two hours per day, nine weeks,	2.00
Piano Rental, one hour per day, nine weeks,	1.00
Organ Rental, one hour per day, nine weeks,	5.00

DEPARTMENT OF EXPRESSION

Private Lessons, 2 lessons per week, nine weeks,	20.00
Private Lessons, 1 lesson per week, nine weeks,	12.50

DEPARTMENT OF FINE ARTS

Oil, China, Water, or Pastel Painting, 2 lessons, 4 hours per week, nine weeks,	20.00
Designing, Modeling, etc., 2 lessons, 4 hours per week, nine weeks,	20.00
Crayon Drawing, (any course), 2 lessons, 4 hours per week, nine weeks,	20.00
Any of above (1 lesson, 2 hours per week), per nine weeks,	12.50
Applied Design	7.50

COURSES OF INSTRUCTION

ART

Miss Snodgrass

237s PUBLIC SCHOOL ART—Designed primarily for teachers of elementary schools. Required for the Standard Normal Certificate. 2 Hrs.

238s PUBLIC SCHOOL ART — Continuation of Course 237s. 2 Hrs.

Courses in Applied Art and Painting may be arranged with the Instructor.

BIBLICAL LITERATURE AND PHILOSOPHY

Professor Brown

102s NEW TESTAMENT HISTORY AND LITERATURE—A critical study of the life, letters and journeys of Paul. This course counts on the college requirement in Biblical literature. 3 Hrs.

104s THE BIBLE AS LITERATURE—A critical and appreciative study of selected masterpieces of Biblical literature. This course may be counted on the English requirement for teachers' certificates, and also toward meeting the college requirement in Biblical literature. 3 Hrs.

206s ETHICS—A review of the principal doctrines of the various schools of ethical theory and their application to current moral problems of personal character and social relationships. 3 Hrs.

BIOLOGY

Dr. Judson

101s PLANT BIOLOGY—This course constitutes the first semester of the first year of general Biology. The structure of plants and their relation to environment is emphasized. A study is made of the fundamental principles of plant life in general. Laboratory fee, $5.00. 4 Hrs.

204s NATURE STUDY—Two hours lecture, six hours field or laboratory per week. A course of general interest which includes the identification and classification of local plants and animals. Some time will be taken with the other natural sciences. The lectures include the showing of many colored lantern slides of birds, flowers, and animals. Laboratory fee, $2.00. 3 Hrs.

207s PHYSIOLOGY—This course consists of a general consideration of the principles of physiology, with particular reference to man. Laboratory fee, $2.00. 3 Hrs.

BUSINESS AND COMMERCE

Professor Carder

141s BOOKKEEPING AND ACCOUNTING—The principles of bookkeeping and accounting are developed in this course by means of questions and problems for class discussion, laboratory problems, and practice sets. The objectives are personal, social, economic, educational, and vocational. The course designs to give new content, new viewpoint, new motivation, new applications, and new objectives to the bookkeeping and accounting field. 3 Hrs.

142s ADVANCED ACCOUNTING—Students who have completed course 141s may enroll for course 142s. 3 Hrs.

151s TYPEWRITING—For beginners and those desiring knowledge of typewriting for personal use. Beginning students are started in a primary drill class and given practice in drills while covering the key board. Emphasis is placed upon touch, position, machine parts, and technique of typewriting. Laboratory fee, $4.00. 2 Hrs.

152s TYPEWRITING—Students who have completed one year of typewriting in high school or course 151s may enroll for course 152s. Laboratory fee, $4.00. 2 Hrs.

161s BUSINESS MATHEMATICS—An intensive review and application of the fundamental operations of mathematics in preparation for advanced courses in the field of mathematics and accounting. Emphasis is placed on rapid calculation, percentage, interest, and business practices. 3 Hrs.

251s SHORTHAND—A thorough course in the theory and practice of the principles of Gregg Shorthand, covering shorthand penmanship, brief form, and phrase drills, supplementary reading, slow dictation, transcription, and letter placement. 2 Hrs.

CHEMISTRY

Dr. Hyma

101s INORGANIC CHEMISTRY—A course in general Chemistry for students who have not studied high school chemistry. Four hours lecture and six hours laboratory per week. Laboratory fee, $8.00. 4 Hrs.

102s INORGANIC CHEMISTRY—A continuation of course 101s. Four hours lecture and six hours laboratory. Laboratory fee, $8.00. 4 Hrs.

201s-202s ORGANIC CHEMISTRY—Time to be arranged. Prerequisite courses 101-102. Laboratory fee, $15.00 each course. 4 Hrs.

301s GRAVIMETRIC ANALYSIS—Two hours lecture; twelve hours laboratory work per week. Laboratory fee, $8.00. 3 Hrs.

310s METHODS IN CHEMISTRY — For students who intend to teach high school Chemistry. Four hours per week, lecture only. 2 Hrs.

401s PHYSICAL CHEMISTRY—Lecture. Detailed study of liquids, solids, gases and theory of solutions. Prerequisites, 101-102, 201-202. 203-204. 3 Hrs.

403s WATER ANALYSIS—Fee, $8.00. Additional fee for industrial service $5.00. This course will include one full week of analytical work in an assigned industrial or municipal filtration plant. 3 Hrs.

407s FOOD ANALYSIS — Two hours lecture; twelve hours laboratory work per week. Laboratory fee, $8.00. 3 Hrs.

418s PHYSIOLOGICAL CHEMISTRY — Introductory course; fee $15.00. Additional fee for technical service $5.00. This course will include one full week of technical work in an approved hospital or clinic. 3 Hrs.

Courses in Chemistry will meet to suit the convenience of the students.

ECONOMICS AND SOCIOLOGY

Professor Karickhoff

102s PRINCIPLES OF ECONOMICS—This course is designed to give a knowledge of the subject matter of Economics. Special consideration will be given to all principles of production, distribution, consumption, international trade, tariff, transportation, etc. Lecture and prescribed reading. 3 Hrs.

201s CONSERVATION OF NATURAL RESOURCES—A study of the various conservation policies. Special attention will be given to the wastefulness of natural resources in West Virginia. 3 Hrs.

202s PRINCIPLES OF SOCIOLOGY—This course will acquaint the student with the scope, method and purpose of sociological study and will endeavor to interest him in the study of man in his relation to other men. 3 Hrs.

EDUCATION

Dr. Schoolcraft, Dr. Saucier, Mr. Bonar and Miss Darnall

205s PRINCIPLES OF LEARNING AND TEACHING—A survey of principles and methods in the elementary school. Required on elementary level. Prerequisite, Education 112. —Dr. Saucier. 3 Hrs.

208s SCHOOL MANAGEMENT AND ORGANIZATION—The elementary school-room situation is studied from the point of view of management. Organization, attendance, discipline, records, and the various relationships of the teacher and pupils are among the topics considered. Required course on elementary level.—Mr. Bonar. 2 Hrs.

235s DIRECTED TEACHING IN ELEMENTARY SCHOOL—Text, observations and reports, lesson plans, teaching under supervision, conferences, and class sessions. Open to Standard Normal students in sophomore year; to four-year elementary students in senior year. Prerequisite, Education 112. Education 205 must either precede or accompany this course.—Dr. Saucier. 3 Hrs.

301s EDUCATIONAL PSYCHOLOGY — A basic study of the principles of the psychology of learning, and of their application to the teaching-learning enterprise in such fashion as to facilitate proper personality development, efficient learning, provision for individual differences, etc. Required course in secondary education. Fee $1.00.—Dr. Schoolcraft. 3 Hrs.

320s EDUCATIONAL SOCIOLOGY—A survey of the progressive and retarding forces in society, and of social needs. An analysis of the social functions of the school. Elective on secondary and 4-year elementary levels.—Dr. Schoolcraft. 2 Hrs.

351s ELEMENTARY SCHOOL SUPERVISION — This course aims to make clear the function of the supervisor in the elementary school and to supply him with the knowledge necessary to make his work effective. Open to a few advanced students who have completed creditably all requirements for certification on the secondary level, and have had experience in teaching. Permission to register for this course must be obtained from instructor. Required course on the four-year elementary level.—Dr. Saucier. 2 Hrs.

352s ELEMENTARY SCHOOL ADMINISTRATION—This course aims to make clear the function of the principal in the elementary school and to supply him with the knowledge necessary to make his work effective. Required course on the 4-year elementary level. —Dr. Saucier. 3 Hrs.

405s DIRECTED TEACHING IN HIGH SCHOOL —Directed teaching in one or more of the student's teaching fields. Text, observations and reports, lesson plans, teaching under supervision, conferences, and class sessions. Open to seniors only. Prerequisites: Education courses 301, 303, 306 or 317, 315, and materials and methods course in the field in which practice teaching is to be done; three-fourths of the requirements in the field in which practice teaching is to be done; a "C" average or better in Education, teaching field, and in college record as a whole; residence during the semester preceding the one in which practice teaching is done (may be waived in Summer Session). Permission to register for this course must be obtained in advance from the instructor. Fee $1.00.—Dr. Schoolcraft. 3 Hrs.

415s SUPERVISION OF INSTRUCTION IN HIGH SCHOOL—The principles of, and practice in, supervision. Open to a few advanced students who have completed creditably all requirements for certification on the secondary level, and have had experience in teaching. Permission to register for this course must be obtained from instructor.—Dr. Schoolcraft. 3 Hrs.

ENGLISH

Dr. Chrisman and Mr. Lewis

204s AMERICAN LITERATURE—A survey of the field of American Literature, lectures, readings, and class discussion. A detailed study of outstanding authors. Special attention given to the relation between literature and our national life.—Dr. Chrisman. 3 Hrs.

307s BOOKS IN AMERICAN LIFE—A general course in books and reading. Special stress is laid upon current material of importance. A considerable degree of freedom in choice of material is permitted.—Dr. Chrisman. 3 Hrs.

405s EMERSON—A course in a special field of American literature. An intensive study is made of Emerson and his influence upon American thought and life. Some attention is given to other leading figures of the transcendental movement. —Dr. Chrisman. 3 Hrs.

Courses in Composition and Rhetoric will be provided upon demand of the students.

FOREIGN LANGUAGE

Dr. Bos

201s INTERMEDIATE FRENCH—Continued drill in pronunciation by daily oral and written exercises. 3 Hrs.

202s INTERMEDIATE FRENCH—Continuation of the preceding course. Particular attention to written composition. 3 Hrs.

Other courses in Foreign Language will be arranged to meet the demands of the students.

GEOGRAPHY

Dr. Haught

109s ECONOMIC GEOGRAPHY OF NORTH AMERICA—The objective of this course is a consideration of human economic activities in North America as related to climate, topography, soil, mineral, sources of power, and as affected by distribution of population and industrial activities. 3 Hrs.

110s PHYSICAL GEOGRAPHY—This course is an intensive study of the physical features of the earth, and of the influence of surficial features upon human, social, political and economic trends of past and present time. 3 Hrs.

HISTORY AND GOVERNMENT

Dean Lambert and Dr. Glauner

102s HISTORY OF THE UNITED STATES—This is the second semester of the introductory course in United States History. A detailed survey of the political, social, economic and constitutional developments since 1865.—Dr. Glauner. 3 Hrs.

201s AMERICAN GOVERNMENT—This course is designed for freshmen and sophomores. A study is made of the historical origin of the Constitution which includes the tracing of the original influences that were conducive to colonial unity and the succession of events that led to the formation and the adoption of the Constitution and its early development.—Dean Lambert. 3 Hrs.

209s HISTORY OF WESTERN EUROPE—This is the first semester of the general introductory course in the History of Western Europe. Emphasis is placed upon the development of religions, social and political institutions from the fourth century to the fifteenth century.—Dr. Glauner. 3 Hrs.

307s COLONIAL HISTORY—A discussion of the discovery, exploration, settlement and development of the English colonies in North America.—Dr. Glauner. 3 Hrs.

LIBRARY SCIENCE

Mrs. Curry

302s LIBRARY SCIENCE—Classification and cataloging. The Dewey Decimal classification is the basis of the course. The practice work includes the actual cataloging of 100 books. A small model catalog is developed by each student. 3 Hrs.

MUSIC

Professor Muzzy

101s PUBLIC SCHOOL MUSIC—A study of notation; major and minor scales; time figures; common terminology; intervals; and a study of the common chords and cadences. 2 Hrs.

102s PUBLIC SCHOOL MUSIC—The study of the fundamentals of public school music; its presentation and the problems arising in this field of work; classroom management. 2 Hrs.

Students may enroll for instrumental and vocal music by making special arrangement with the instructor.

PHYSICAL EDUCATION

Professor Reemsnyder

101-2s GENERAL PHYSICAL EDUCATION FOR MEN—Required of all college freshmen. Work includes marching, calisthentics, stunts and games. Both indoor and outdoor sports are practiced. 1 Hr.

103s HYGIENE—Personal and community hygiene. 2 Hrs.

104s HEALTH. 2 Hrs.

303s PLAYGROUND, COMMUNITY RECREATION, AND GAMES. 3 Hrs.

PUBLIC SPEAKING

Mrs. Neil

202s FUNDAMENTALS OF SPEECH—A study and application of the principles of psychology upon which effectiveness in speaking is based, including sensation, imagination, conception and memory, action, voice building and diction. Daily presentation of original speech or excerpts from literature before the class. 2 Hrs.

207s JUVENILE LITERATURE—A study of literature for children will be made in a sufficiently detailed way to give a good basis for the appreciation and selection of material for grades. Poetry, fanciful tales and realistic stories are used and the best methods of presenting them. Much practice in the art of story telling. The compilation of a personal story book. Required for Standard Normal Certificate. 2 Hrs.

A course in Modern Drama may be offered upon demand of the students.

DAILY PROGRAM

7:00

204s	Biology	Nature Study	(3)
251s	Business	Shorthand	(2)
407s	Chemistry	Food Analysis	(3)
208s	Education	School Management and Organization	(2)
301s	Education	Educational Psychology	(3)
352s	Education	Elementary School Administration	(3)
405s	English	Emerson	(3)
202s	Sociology	Principles of Sociology	(3)

8:00

237s	Art	Public School Art	(2)
141s, 142s	Business	Accounting	(3)
102s	Economics	Principles of Economics	(3)
320s	Education	Educational Sociology	(2)
204s	English	American Literature	(3)
109s	Geography	Geography of North America	(3)
206s	Philosophy	Ethics	(3)
103s	Phys. Ed.	Hygiene	(2)

9:00

238s	Art	Public School Art	(2)
102s	Bible	New Testament History	(3)
101s	Biology	Plant Biology	(4)
161s	Business	Business Mathematics	(3)
201s	Economics	Conservation of Natural Resources	(3)
209s	History	History of Western Europe	(3)
302s	Lib. Sci.	Library Science	(3)
104s	Phys. Ed.	Health	(2)
201s	Pol. Sci.	American Government	(3)

10:00

151s, 152s	Business	Typewriting	(2)
307s	English	Books in American Life	(3)
*201-2s	French	Intermediate French	(6)
110s	Geography	Physical Geography	(3)
102s	History	United States History	(3)
101s	Music	Public School Music	(2)
202s	Speech	Fundamentals of Speech	(2)
101s, 102s	Phys. Ed.	General Physical Education (Men)	(1)

11:00

104s	Bible	Bible as Literature	(3)
207s	Biology	Physiology	(3)
205s	Education	Principles of Learning and Teaching	(3)
307s	History	Colonial History	(3)
102s	Music	Public School Music	(2)
207s	Speech	Juvenile Literature	(2)
303s	Phys. Ed.	Playground, Com. Recreation & Games	(3)

1:30 M. Th.

**235s	Education	Elementary Directed Teaching	(3)
**351s	Education	Elementary School Supervision	(2)
**405s	Education	Secondary Directed Teaching	(3)
**415s	Education	High School Supervision	(3)

*Double Period.

**Time to be arranged to suit the schedule of the student.

Courses in Chemistry will meet to suit the convenience of the students.

All three and four hour courses will meet daily; two hour courses on Monday, Tuesday, Thursday and Friday, and one hour courses on Monday, Wednesday and Friday.

Laboratory Periods: 101s Biology (9:00-11:00 daily).